

Comprehensive Progress Report

Mission:

The mission of Union County Early College is to identify at-risk, underrepresented 8th grade students who potentially will not have the opportunity to finish high school or attend college, enroll them in our rigorous and supportive high school environment, and graduate them in five years with a high school diploma and transferrable college credits.

Vision:

The Vision of Union County Early College (UCEC) incorporates three core values, Rigor, Relevance, and Relationship, to provide an environment conducive to positive student-teacher relationships and increasing academic performance for admission to college courses during the first two years. UCEC prepares every student to be ready for college, careers, and life.

Goals:

- E1.06 - Improve communication with parents/guardians about the school's expectations and the importance of the curriculum connections from school to home.
- C2. 01 - UCEC will regularly review school performance data and classroom performance data to ensure multi-tiered instruction will meet the needs of sub-groups with demonstrated performance gaps, and will identify professional development needs to support sub-group instruction also.
- B1.03 - Leadership team will meet regularly to develop continued best practices for review of data, dissemination of data analysis to teachers for use in instructional decisions, and to monitor effective best practices that influence learning growth for all students.
- A 2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level (5094).
- A4.04 The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.
- A4.05 ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.
- A4.10 The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation.
- D2.05 The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning.



Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
		A4.04	The school promotes social/emotional competency in school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.(5122)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Everyday we have morning announcements, have begun to recognize students monthly and are moving towards improving our hallways and student competitions.	Limited Development 09/20/2023		
How it will look when fully met:			We will have implemented with fidelity school rituals and routines, such as morning announcements, awards assemblies, hallway and classroom wall displays, and student competitions.		Beth Roncone	05/08/2024
Actions						
Notes:						
		A4.05	ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5123)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Our counselors will assist teachers to reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.	Limited Development 09/20/2023		
How it will look when fully met:			Students and staff will have created a positive learning environment where all students have built relationships, social skills and are respected.		Jeslyn McFadden	05/08/2024
Actions						
Notes:						

A4.10		The school provides all high school students with academic supports (e.g., tutoring, co-curricular activities, tiered interventions) to keep them on track for graduation.(5128)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		We have begun Cyclone time. Any student that has below an 80 in one of their courses must attend a mandatory study once a week. Our Math tutor has just started and we will be adding another tutor for support.	Limited Development 09/20/2023		
<i>How it will look when fully met:</i>		Students will receive the supports they need to be successful in all of their classes.		Victoria Lashley	05/08/2024
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension D - Planning and Operational Effectiveness			
Effective Practice:		Facilities and technology			
D2.05		The environment of the school (physical, social, emotional, and behavioral) is safe, welcoming, and conducive to learning. (5854)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Hallway posters have been installed and teachers are required to greet students at their classroom doors.	Limited Development 09/20/2023		
<i>How it will look when fully met:</i>		Students attend a school that is welcoming and inviting where they are safe and feel comfortable bringing issues to a trusted adult on staff.		Randy Mann	05/08/2024
<i>Actions</i>					
<i>Notes:</i>					